Saving **Endangered Animals**

**What are the major threats animals face and how can we help?**

**Year 7-9**

**Learning Outcomes:**

At the end of the session:

- **All students** will know some of the major threats to endangered animals, and how these threats relate to human actions.

- **Most students** will know how their own personal actions can help endangered animals.

- **Most students** will know how larger, global actions can also help endangered animals.

- **Some students** will recognise the complexities involved between managing human development and environmental concerns.

**Session Outline:**

The session starts by introducing the scientific term ‘endangered’, and how it relates to human actions. Five of the major threats facing endangered animals are then explored in detail: habitat loss, invasive species, pollution, poaching, and overuse. These threats, especially poaching, are brought to life and made more concrete by hands-on examination of confiscated illegal wildlife items (e.g. fur coats, reptile skin bags, etc.). With each example threat, specific solutions to the problem, including actions the students can take, are discussed (e.g. FSC certification, etc.). The session ends with examples of success stories where the threats have been removed and a species has recovered.

Please note, no live animals are used in this session.