

# Classification \& Variation Student Pack 

This pack is aimed at people who require in depth information for course work, homework and may also be of general interest to anyone. It can also support learning during a visit to Colchester Zoo.

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## Classification

There are around 8.7 million known organisms on earth; 7.7 million are animals, 611,000 are fungi, 63,000 are Protoctista, 300,000 are plants and the number of bacteria is unknown.

With all of these forms of life, a way to deal with this vast array of life in a logical and useful manner is important. By having a way to group and categorise life, it allows scientists to discover where life has come from and how one species fits in with another in an attempt to encode the evolutionary history of life.

This is what is called binomial classification. There are a number of ways life can be classified and a variety of methods to classify it.

Biological classification is used to group living organisms, but even with this system only 1 million of the 7.7 million animals and only 43,000 of the 611,000 fungi have been classified.


## Methods of Classification

Classical taxonomy: Looks at descent from a common ancestor, ie. fossil evidence. It also looks at embryonic development, as well as physical characteristics.

Cladistics: Can use data from DNA or RNA sequences. It can be used to emphasise the evolutionary relationships between different species.

## Evidence used in Classification

Embryology: looks at the development of embryos and foetuses.
DNA: looks at the genetics of species.
Biochemistry: looks at similar structures between proteins and nucleic acids.
Physiology: looks at the structure of body parts.
Phylogeny: looks at the evolutionary history and common ancestry.

## Phylogenetic Trees

With evidence, scientists can create a phylogenetic tree. These classification trees are used to display the evolutionary relationship between two or more organisms. The tree starts with one node - the common ancestor. This common ancestor than diverges (splits) into two which are now also nodes. Each of these then diverge and so on until all the relationships are displayed. The diagram below displays the phylogenetic tree for a selection of animals.

## Order

Family Genus



## Classification Hierarchy

All life forms are classified using a hierarchical system. Animals are generally classified into specific groups using derived features or traits, be it physical, genetic or evolutionary. Animals are first assigned a domain then into a kingdom; this kingdom is further broken down into several groups which are called phyla. This phyla group is further divided into class and so on until we reach the level of species .

One way of looking at this system is to imagine that you were trying to classify all the people on earth on the basis of where they lived. You would begin by dividing them by the continent they are found in i.e. Asia, Europe Africa etc. This is still a very large group so you would subdivide it further; by country, by county, by town, by street till getting down to the persons first name.

| Biological | Postal |
| :---: | :---: |
| Domain | Continent |
| Kingdom | Country |
| Phylum | County |
| Class | City |
| Order | Street |
| Family | House number |
| Genus | Surname |
| Species | First Name |

There are many ways to remember the order of the hierarchy. One common way is:

| D-Dear |
| :--- |
| K-King |
| P-Phillip |
| C-Came |
| O-Over |
| F-For |
| G-Great |
| S-Soup |

## Classification Hierarchy of the Black-Backed Jackal

## Domain Eukarya

Kingdom

Animalia


## The Domains

There are currently 3 domains. These domains are:


## Bacteria

Uni-cellular microscopic organisms.

Unknown number of species
Kingdom: Eubacteria


## Achaea

Uni-cellular
microscopic organisms.
Able to survive extreme conditions, such as volcanic events.

Unknown number of species
Kingdom: Archaebacterial

## Eukarya

The Domain for every other living organism.
Contains 4 different Kingdoms.


## The Kingdoms

## Living organisms are grouped into 4 different kingdoms within the domain Eukarya



| Animal |
| :---: |
| Multi-cellular organisms that |
| can move spontaneously and |
| independently at some point |
| in their life. |
| 7.7 million known species. |
|  |



## Prototista

A diverse group of usually multi-cellular organisms, which are not animals, fungi nor plants.
I.e. amoeba, diatoms and plasmodium

63,000 known species.


## Plants

Multi-cellular, photosynthetic organisms ranging from simple mosses to complex angiosperms (flowering plants)

300,000 known species

The following pages will go through the classification hierarchy, showing members of the extant (living) animal kingdom.

## Phylum

There are 35 phyla in the animal kingdom. At least 34 phyla are for the invertebrates (there are many invertebrates yet to be classified) and 1 phyla which contains all the vertebrates.

Despite the large number of different types of animals, typically only 9 phyla are focused on.

The table below names the 9 phyla and some species you may recognise.

| Porifera | Sponges |
| :---: | :---: |
| Cnidaria | Jellyfish, sea anemones, corals |
| Platyhelminthes | Flat worms |
| Mollusca | Clams, snails, squids |
| Annelida | Segmented worms |
| Nematoda | Round worms |
| Arthropoda | Insects, crustaceans, arachnids |
| Echinodermata | Sea stars, sea urchins |
| Chordata | Fish, mammals, birds |

Orange = invertebrates
Yellow = vertebrates
The difference between the vertebrates and invertebrates, is that vertebrates have a back bone or similar structure, whereas invertebrates do not.

The following pages will look at the 8 invertebrate phyla in more detail.

## Invertebrate Phyla

## Porifera

Porifera (sponges) are actually a closely knit group of tiny animals. Sponges have no nerves or muscles, but individual cells can sense and react to environmental changes. The sponge body resembles a sac perforated with holes. Water is drawn into a central cavity and expelled via a large opening at the top of the sponge. The lining of the central cavity is covered in tiny suspension feeding cells; these cells filter the water of nutrients as the water passes through.


## Cnidarians

Cnidarians include jelly fish, sea anemones and coral.
They are carnivores and use their stinging tentacles to capture prey. The body plan of a cnidarian is basic and consists of only one opening, which acts as both the mouth and anus.


## Platyhelminthes

Platyhelminthes are flatworms and live in the oceans, freshwater or are actually parasites living in another animal. Marine living flatworms can be very colorful. These invertebrates are called flatworms because their body is extremely thin. Some can grow up to 20 metres long.


## Mollusca

Snails, slugs, octopus, squid, oysters and clams are all examples of molluscs. Most molluscs are marine although a few do live on land. All molluscs have a body plan made up of three parts: a muscular foot used for movement, a visceral mass which contains the internal organs and a mantle which is a fold of tissue that drapes over the visceral mass and secretes a shell. Some molluscs have a reduced shell, or internal shell; such molluscs include octopus, squid and slugs.


## Annelida

These have segmented body structures and live in the sea, freshwater or in damp soil. Their internal body structure tends to be repeated segment by segment down the body. Earthworms and leeches are examples of annelids.

## Nematoda

Nematodes are roundworms and are not segmented.
Roundworms can be as small as 1 mm and as long as 1 metre in length. A nematode's body is covered in a tough cuticle so as it grows, it sheds its old skin. They live anywhere where it is moist and can be parasitic.


## Arthropoda

Arthropods are segmented and tend to be characterised by having jointed appendages and a hard exoskeleton which moults as the animal grows. Arthropods are one of the most numerous phyla of the animal kingdom. This phylum include insects, crustaceans and arachnids.


## Echinodermata

Echinoderms are slow-moving marine animals. They move with the use of tube feet that also function in feeding and gas exchange. Most echinoderms have a hard calcareous endoskeleton and are prickly or spiky. Sea -stars, brittle stars, sea urchins and sea cucumbers are all echinoderms.


## Chordata

Animals in this phyla are classed as chordates if they have the four specific anatomical structures (the ones in the yellow boxes) found at some point during their lifecycle.


## Notochord

Theprovides skeletal support, and develops into the columnin vertebrates. It is from this the name Chordata comes from.

Dorsal, hollow nerve cord
The hollow cord into the system, the brain and spine.
Pharyngeal gill slits
Pharyngeal slitsare openings in the pharynx that develop into in bony fish and into the jaw and inner ear in terrestrial animals.

## Post-anal tail

The post-anal tail is a skeletal extension of the posterior end of the body, being absent in humans and the other apes, however it is present during their embryonic development.

The chordates are divided into seven major classes:

- Jawless fish
-Cartilaginous fish
- Bony fish
-Amphibians
-Reptiles
- Birds
-Mammals


## Chordata Sub-phyla

Within the Chordata phylum, there are three sub-phyla.

Cephalochordata- Lancets 30 known species.

Tunicata- Thaliacea, salps, seas squirts and appendicularia larvaceans
3,000 known species

Vertebrata- mammals, birds, reptiles, fish and amphibians 45,000 known species


## Classes

The following will look at the classes within the sub-phyla vertebrata.

```
Myxini
-Cartilage skeleton
-Ectothermic (cold blooded)
-No jaws
Hagfish are the only living member of this class.
```



## Petromyzontida

-Cartilage skeleton
-Ectothermic
-Sucker teeth
Lampreys are the only living member of this class.


Chondrichthyes-Cartilaginous Fish
-Cartilage skeleton
-Bone jaws
-Rough skin
Sharks and rays are members of this class.


## Sarcopterygii—Lobed-fin Fish

-Scales
-Bone skeleton
-Swim bladder
-Fleshy lobe fins
Coelacanths and lung fish are part of this class.


## Actubioterygii-Ray-finned fish

-Scales
-Swim bladder
-Bone skeleton
-Thin fins
This class includes the most well known and common fish.


## Amphibia—Amphibians

- Jelly eggs laid in water
-Ectothermic (cold blooded)
-Breathe through skin
Frogs, toads, newts, salamanders, caecilians and axolotls are part of this class.



## Reptilia—Reptiles

-Scales
-Ectothermic
-Leathery eggs laid on land
Members of this class include snakes, lizards, Turtles, tortoises, and crocodiles.


## Aves-Birds

Feathers
Endothermic (warm blooded)
Wings and beaks
Hard shelled eggs
Includes flying, swimming and flightless birds


## Mammalia-Mammals

Turn the page to look into this class in more detail


## Mammals

## Mammalia-Mammals

Fur
Endothermic (warm blooded)
Females produce milk
Humans are part of this class, as well as whales and dolphins.


The mammal class is the most diverse of all of the vertebrate classes. Mammals are characterised by having mammary glands which produce milk. They are also endotherms producing and regulating their own body heat; hair is also present on some parts or all of the body. Teeth have differentiated to specialise on different food sources so that mammals cannot only exploit a large range of foods, but also exploit a range of habitats.

Mammals can be further divided into three groups:

## Monotremes

These are the only egg laying mammals; offspring develop by gaining nutrients from the yolk and hatch at an early stage of development and then gain nutrients from the mother's milk. The milk is secreted through certain parts of the mother's skin. Echidnas and the duck-billed platypus are part of this group.


## Marsupials

These mammals give birth at a very early stage of the offspring's development. The offspring crawls up into the mother's pouch and latches onto a teat. The offspring develops by gaining nutrients directly from the mother's milk. Marsupials include kangaroos, koalas, wombats and possums.


## Eutherian

The mammals of this group give birth to live, fully developed young. They are also known as placental mammals, due to the development of a placenta during pregnancy. The foetus develops in the uterus and is joined to the mother by this placenta. Once born, young gain nutrients from the mother's milk.


## Mammalian Orders

Below are the 21 orders of eutherian mammals:

| Order | Example | Estimated Number of <br> Species |
| :---: | :---: | :---: |
| Soricomorpha | Shrews and moles | 433 |
| Erinaceomorpha | Hedgehogs | 43 |
| Scandentia | Tree shrews | 20 |
| Afrosoricida | Tenrecs | 43 |
| Macroscelidea | Elephant shrews | 16 |
| Hydracoidea | Hyraxes | 4 |
| Rodentia | Rodents | 2277 |
| Lagomorpha | Hares, rabbits and pikas | 80 |
| Tubulidentata | Aardvarks | 1 |
| Pilosa | Sloths and anteaters | 10 |
| Dermoptera | Flying lemurs | 2 |
| Chiroptera | Bats | 1240 |
| Cigulata | Armadillos | 21 |
| Pholidota | Pangolins | 8 |
| Sirenia | Sea cows and manatees | 6 |
| Cetacea | Whales and dolphins | 90 |
| Carnivora | Cats, dogs, seals,etc. | 280 |
| Proboscidea | Elephants | 3 |
| Perissodactyla | Odd-toed ungulates | 17 |
| Artiodactyla | Even-toed ungulates | 220 |
| Primates | Monkeys and apes | 496 |



## Species

A species is defined as being a group of related individuals that resemble one another and are able to breed amongst themselves.

In some cases, the species can be divided further into sub-species. Sub-species are usually geographically separate, which allows changes or variations to occur. The key part, however, is they still have enough genetic similarities to look similar and are still capable of producing fertile offspring.

An example of a species that has nine sub-species is the giraffe, which inhabits different areas of Africa.

The map below shows the areas where the different sub-species of giraffe are found within Africa.


## Naming Species

Living organisms have two names, the common name and the scientific name (also know as the Latin name or the taxonomic name).

The common name varies amongst languages, dialects and regions, whereas the scientific name is the same regardless. This method of identification is called binomial nomenclature.

Binomial nomenclature was introduced by Carl Linnaeus when first identifying plants. This method of naming uses the genus the organism belongs too along with the species' name. When writing the scientific name it should be in italics, but if written by hand it can be underlined. The second word should not start with a capital, but the first word does.

For example, the scientific name for a lion is Panthera leo as they are part of the genus panthera and the species is leo.

Using scientific names to universally identify organisms makes identifying them much easier as there is no language barrier. This comes into use if an organism has more than one common name such as the mountain lion. The mountain lion has over 100 common names across the English, French and Spanish languages and that doesn't include the names it has in any other languages. However the mountain lion only has one scientific name Puma concolor.


## Naming Sub-Species

When naming a sub-species, the scientific name is made up of the species' scientific name plus a third name.

For example there is one tiger species Panthera tigris however there are six living sub-species and if the extinct sub-species are included that number goes up to nine.

Two examples of the six living sub-species of tiger are the Amur tiger and the Sumatran tiger.
The scientific name for the Amur tiger is Panthera tigris altaica and the scientific name for the Sumatran tiger is Panthera tigris sumatrae.


Panthera tigris altaica


Panthera tigris sumatrae

## Hybrids

Hybrids are a result of two organisms that are not part of the same species or sub-species breeding. Hybrids can occur in several ways.

Two different sub-species of the same species can reproduce and give birth to hybrid offspring, a mixture of the two. If this occurs they are able to produce fertile offspring. These are called intraspecific hybrids.

However, in some cases, two separate species who share the same genus can also breed and produce offspring. These offspring are infertile and are called inter-specific hybrids.

Offspring that are produced from two different species from two different genus but have the same family are called inter-generic hybrids. These rarely occur.

In all cases, the offspring will share characteristics from the two species. These hybrid offspring are only given a common name, as they are not classed as a true species so do not get a scientific name.

Their common name gives an indication as to what two species have hybridised - the first half of the name comes from the male species, the second half from the female.

An example of an intra-specific hybrid is produced by an Amur tiger breeding with a Sumatran tiger.

An example of an inter-specific hybrid is the zeedonk, which is produced by the mating of a male zebra with a female donkey. A liger is another example, produced by a male lion and female tiger.

An example of inter-generic hybrid have been know from the breeding between a goat and a sheep.


Zeedonk


Liger

## Primate Classification Example

The following pages will look at the primates, which are a diverse group of species with a complex classification.


There are two sub-orders of the primate order:
-Prosimians:
Lemurs and lorises
There are 6 families of prosimians

| Family | Common name examples |
| :---: | :---: |
| Lemuridae (true lemurs) | ring tailed and ruffed lemur |
| Lepilemuridae | sportive lemur |
| Cheirogaleidae (dwarf lemurs) | dwarf and mouse lemur |
| Indriidae | indris, sifakas |
| Daubentoniidae | aye-aye |
| Loridae | loris, potto |
| Galagonidae | Galagos (or bush babies) |

-Anthropoids:
Tarsiers, monkeys and apes
There are 6 families of anthropoids

|  | Family | Common name |
| :---: | :---: | :---: |
|  | Tarsiidae | tarsier |
| New World - platyrrhini | Callitricidae | marmoset and tamarin |
| Old World - catarrhini | Cercopithecidae | vervet, baboon, macaque, colobus and proboscis |
|  |  |  |$|$|  | gibbon |
| :---: | :---: |
|  | Hylobatidae |

Within the sub-order anthropoids, new world and old monkeys are grouped together depending on the characteristics they have. Below is a comparison of the characteristics of new and old world monkeys.


| New World Monkeys | Old World Monkeys |
| :--- | :--- |
| Infra-order: Platyrrhini | Infra-order: Catarrhini |
| - Come from the Americas | - Come from Africa and Asia |
| - Have a flat nose with side facing nostrils | - No prehensile tail |
| - Some have a prehensile tail | - Have a narrow nose with downward facing |
| - Do not have ischial callosities (bottom pads) |  |
| nostrils |  |
| - Have little sexual dimorphism | Have ischial callosities (bottom pads) |
|  | - More sexual dimorphism |

Humans are grouped in the Hominidae family. This family consists of the lesser and the great apes.

- Lesser Apes: Gibbons
- Great Apes: Orangutan

Gorilla
Chimpanzee
Bonobo
Humans


Below is a summary of the grouping for the primate order:

| Suborder | Infraorder | Superfamily | Family | Subfamily | Common Names |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Lemurifor mes | Lemuroidea | Lemuridae |  | Ring-tailed and ruffed lemurs |
|  |  |  | Lepilemurid ae |  | Sportive lemurs |
|  |  |  | $\begin{gathered} \text { Cheirogalei } \\ \text { dae } \end{gathered}$ |  | Dwarf and mouse lemurs |
|  |  |  | Indriidae |  | Indris, avahis, and sifakas |
|  |  |  | $\begin{array}{\|c} \hline \text { Daubentonii } \\ \text { dae } \end{array}$ |  | Aye-ayes |
|  |  | Lorisoidea | Loridae |  | Lorises, pottos, and angwantibos |
|  |  |  | $\begin{array}{\|c\|} \hline \text { Galagonida } \\ \mathrm{e} \end{array}$ |  | Galagos (or bush babies) |
|  | Tarsiforme |  | Tarsiidae |  | Tarsiers |
|  | Platyrrhini | Ceboidea | Callitricidae | Calitricinae | Marmosets and tamarins |
|  |  |  | Cebidae | Cebinae | Squirrel and capuchin monkeys |
|  |  |  |  | Aotinae | Night and titi monkeys |
|  |  |  |  | Atelinae | Howler and spider monkeys |
|  |  |  |  | Pithecinae | Uakaris and saki monkeys |
|  | Catarrhini | Cercopithecoid ea | Cercopithec idae | Cercopithecinae | Guenons, baboons, macaques |
|  |  |  |  | Colobinae | Langurs, colobuses, proboscis monkeys |
|  |  | Hominoidea | Hylobatidae |  | Gibbons and siamangs |
|  |  |  | Hominidae | Ponginae | Orangutans |
|  |  |  |  | Gorillinae | Gorillas |
|  |  |  |  | Homininae | Chimpanzees |
|  |  |  |  |  | Bonobos |
|  |  |  |  |  | Humans |



## Variation

Variation simply means differences. All individuals show variation, which can be grouped as either continuous or discontinuous and these variations arise due to genetic or environmental differences.

## Continuous Variation

Characteristics show a gradual change; such as height, weight, length.

## Discontinuous Variation

Characteristics fall into categories; for example, eye colour, hair colour, blood type, gender.


An example of discontinuous variation is in elephants, where some elephants prefer to use their right tusk more than their left. This is the same with humans being left or right handed.


In male lions, continuous variation can be seen in mane colour. The higher the level of the hormone testosterone the males have, the darker their manes are.


## Genetic Variation

This form of variation is when characteristics are passed from parent to offspring. Half from the mother and half from the father, meaning characteristics from both parents are passed on.

Examples of this variation are eye colour and hair colour in humans and coat patterns and colour in other animals.


## Recessive genes

In some cases, a recessive gene can be passed on from both the mother and the father who carry the gene. This can result in young from the litter expressing recessive characteristics. An example of this is seen in the black bear when an individual will gain the recessive gene for the white coat colour. This is a colour variation and not albinism.


## Environmental Variation

This form of variation is when characteristics change due to the conditions the individual is brought up in.

Lifestyle, climate and diet, as well as pollution and exposure to disease, can all affect how an individual appears compared to others. This can be seen when one plant gets lot of natural light compared to the same species of plant that gets less light. These two different conditions result in the plants looking different from each other.

This can be seen in the pictures below. In each picture the species of plant is the same but the one on the left had little to no light.


Notice not only the different colour but also shape as the plant in no light grows towards the light, thus making its shape different.

Flamingos gain their colouring due to their diet. If an individual's diet has high levels of blue-green algae or brine shrimp, the deeper the colour of their feathers due to presence of carotenoids which get broken down in the liver with the pink and orange pigment molecules then deposited in the feathers, bill and legs.


## Combination of the Two Variation

Differences may also be the result of both genetic and environmental variations. Examples of this can be seen in human twins.

Twins are genetically identical but if they grow up in different places and have different lifestyles, they will look different.

If the twins are separated at an early stage of growing up and raised by two different families in different environments, these twins may eventually look different, or they have different likes and dislikes resulting in different choices i.e. one may like their natural hair colour the other prefers to dye their hair a different colour. If one suffers an injury or survives a disease, along with lifestyle choices can all course variation between them.


This picture shows a pair of genetically identical twin sisters.
The one on the left has never smoked cigarettes and the twin on the right has smoked cigarettes for 17 years. Notice the skin pigment difference along with degraded skin elasticity in the twin who smoked resulting in an older appearance.

This picture shows a pair of genetically identical brothers. Each has chosen a different hair style.


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